

**A look into 2015: RMSF
Day 1**

Facilitated Questions

Attendees will get into groups pre-assigned by region.
This will be a breakout session.

1. What are some best practices that you have in place for RMSF?
Central → education, treating homes and animals, animal control, enforcement and referrals and follow up on identified spots on RMSF
North 1 → EDUCATION, billboard, newspapers, mobile clinic, educating tribal leaders
North 2 → RMSF task force in Navajo, billboard, calendar, poster, video, 2015-“RMSF for youth” in schools, massive updates to task force partners who disseminate to other staff
East Central 1 → community education and various departments in community and schools, referral systems CHR/IHS, campaigns
East Central 2 → coalition regular to share information, ongoing education to schools and community outreach, dog collaring and pesticide applications, case investigations and follow-up with cases for convalescent titers, and keep up with hot spots, transfer protocol to outside hospitals...county liaison/epi to follow-up
South → giving out dog collars and vaccinations, mobile clinics, and surveillance
2. What are some ways you currently communicate and collaborate with partners and stakeholders for RMSF detection, education, and prevention?
Central → work closely with counties and have good relationship with ITCA to help provide trainings to other tribes, communication and education are primary goals
North 1 → same as Q1
North 2 → tribal code, FAD task force to bring together through unified command tiers of government, bring programs together and share resources, agree on approved outreach materials funneled through health educators, as task force move forward to approve outreach materials, leadership through committees to assist in obtainment of emergency funds for “Big Tess” and Navajo education board for 2015 education campaign, task force emails, membership of ~87 to update on RMSF, big tess is like a billboard—when she goes to communities—all messages promoted and communicated
East Central 1 → Collaborate with ADHS, ITCA, CDC for requests for needs. WMAT communicates with SCAT. Help and assistance is sought for campaigns and efforts in general.
East Central 2 → coalition meetings to bring all partners together to deal with RMSF, have regular communication between each program and department within tribe, referrals. PHN communicates with ACO, communication with outside partners...ITCA, ADHS, CDC. Transfer protocol.
South → work with health staff, animal control, all stakeholders to do continuous education to districts and communities, collaborate with homeowners, enforce animal control regulations
3. How can this communication and collaboration be enhanced in 2015?
Central → utilizing resource center—all here together to battle RMSF wherever we are from, coming up with a centralized location for resources can be shared. All partners have worked on various projects in own communities, resources have been invented, why re-invent the wheel, “storage cloud”, maybe just need to change a logo, why develop new materials if things can be shared. One area it can hit home is for people who are from one area, but work in another. Same messages!!
North 1 → continue going to schools, model after different VT programs, standardize pet policies/limitations

North 2 → train the trainer or all the information from meeting in PHX (2/15). Sharing data for RMSF before 3/31/2015, get into schools, provide updates to tribal council, housing board on NN, coordinate fairs, enhanced media—radio, print, wellness spay/neuter posters

East Central 1 → continue coalition meetings, more statewide workshops, share contact information, promote community wide programs

East Central 2 → educational outreach through schools, pick up coalition meetings to get partners together, increase convalescent titers to better identify cases, tribal leader communications.

South → gather more information and report out to communities, continual updates, go out to other tribes. Navjo's Big Tess going south. Networking and sharing information. Use radios to put out PSA and newspapers. Keep people informed of RMSF.

4. What would you like to see in the RMSF Handbook & Response Plan?

Central → resources—names of people who created handbook, collaboration between communities, education programs. Would help for presentations.

North 1 → prevention section, pesticide treatment

North 2 → resource directory, advance that for each tribe, who does what, supplies, 5 CDC recommendations, include budget with understanding as year 5 approached infrastructure is supposed to be built and maintained within the tribes

East Central 1 → INCLUDE updates for data, prior years, resource information, list contact information, ways to network and collaborate together

East Central 2 → patient transfer protocols, pet ordinance and leash laws, continue physician education especially in areas with high MD TURNOVER

South → more specific data, which collars, insecticides examples, buy in from tribes on ordinances, better coordinated animal control, tagging, collaring, registering, how important AC is for RMSF

5. Discuss and set 1-3 goals for your region this year for RMSF?

Central → maintain partnership and educational materials all in one place/articles

North 1 → public education and get into schools, more animal control officers

North 2 → goal 1: ensure doors are open with Navajo education board with youth in schools, goal 2: utilize big Tess schedule, Tuesdays RMSF education, wellness, rabies, licensing, animal surrenders, wed/thurs spay/neuter days, goal 3: complete train the trainer for health educations before march 31.

East Central 1 → improve communication, networking, sharing resources

East Central 2 → a) achieve 80% compliance for convalescent titers b) no fatalities c) MD RMSF trainings, d) increase dog collars to 80% e) develop ordinance for leash laws, f) case mapping to identify communities at risk g) improved community participation

South → 1) ANIMAL CONTROL enforce spay/neuter 2) education 3) prevention—collaring and spraying pesticides.

A look into 2015: Other Insect-borne & Animal-borne Diseases
Day 2

Facilitated Questions

Attendees will get into groups pre-assigned by region.
This will be a breakout session.

1. What are the insect and animal borne diseases that might be of concern in your community?

Central → RMSF, mosquito, chikungunya, dengue, rabies, SLE, hanta

North 1 → hantavirus, WNV, plague

North 2 → rabies, plague, bed bugs, mange, intestinal parasites

East Central 1 → RMSF, WNV, rabies

East Central 2 → RMSF, WNV, rabies, parvovirus, distemper, ehrlichia

South → all zoonotic diseases

1. What are some best practices that you have in place for insect or animal borne diseases?

Central → population control, spay-neuter, ordinances for animal limits, pesticide application, outreach (door to door), policies

North 1 → promote health education and outreach

North 2 → communication, education, animal wellness, mobile van (Big Tess), providing tick collars, die-offs and understanding/providing response, mosquito surveillance

East Central 1 → surveillance, prevention activities, education, strengthen animal control for RMSF, working with state, local, pesticide treatment, spay-neuter clinic, rabies clinic

East Central 2 → pesticide application, health education collaring, animal wellness, spay/neuter

South → education, active surveillance, trapping, foggers, working with community, mosquito dumps, fish that catch

2. What are some insect and animal borne diseases prevention activities you might do in 2015?

Central → enhanced education, target audience education (students, elderly), PSA, visual aids, ticks in the vial,

North 1 → health fairs, housing education

North 2 → outreach for all vectors, animal wellness (Big Tess), education 1:1 in vet clinic to pet owner

East Central 1 → prevention, education, animal control programs, ordinances (spay-neuter, data collection, leash laws), constant communication with partners

East Central 2 → wellness clinic for animals, community clean up, more education on animal and vector-borne diseases in community and schools

South → purchasing fish, keep garbage out, educate community on DEET

3. Discuss and set 1-2 goals for your regions this year for insect or animal borne diseases?

Central → 1. Increase surveillance 2. Improve communication within communities and between tribes 3. Push for responsible pet ownership 4. Increase tribal awareness (select a "champion" as a representative for the community who can talk about challenges and advocate)

North 1 → 1. Get community to understand basic housekeeping and pest management 2. Integrate new policies for vector and other animal borne diseases

North 2 → RMSF curriculum, distribution of materials, video, spay/neuter clinic, animal wellness

East Central 1 → 1. Education that includes social media ie Facebook 2. Strengthen the programs that are there to assess all disease risks

East Central 2 → 1. Spay/neuter 2. Tracking and surveillance 3. Tick trapping (if needed)

South → 1. Public awareness of mosquito-borne diseases 2. prevention