

























- A novel odor can be learned at the breast and gain similar attractive power as the odor of mother's milk.
- Reinforcements related with the early episodes of breastfeeding mediate the rapid development of novel odor preferences in human infants.

Delaunay-El Allam M, Marlier L, Schaal B. Learning at the breast: preference formation for an artific scent and its attraction against the odor of maternal milk. Infant Behav Dev. 2006 Jul;29(3):308-321

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Olfactory System

- Olfactory learning may therefore be particularly efficient shortly after birth
- Brief exposure to a new odor immediately after birth is sufficient for the development of olfactory learning.
- Norepinephrine may help with heightened
- olfactory learning

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- Taste occurs when chemicals come into contact with taste receptors on the tongue, palate, throat, epiglottis, or esophagus that then send signals to the brain.
- Taste receptor cells are the interface between the oral environment and the nervous system
- These cells, arranged in groups of 50 to 100 to form *taste buds*, contain the proteins necessary to recognize each of the five types of taste: sweet, salty, sour, bitter, and savory.





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Development

- Both olfactory and taste receptors must be functional in order for a human fetus or infant to sense flavor.
- <u>Olfactory receptors</u> are formed by the 8th week of gestation and are functional as early as the 24th week.
- <u>Taste cells</u> begin to form at 7 to 8 weeks of gestation and by around 17 weeks they are considered functionally mature.

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Auditory System

Low frequency sounds like mother's heartbeat and speech cause physiologic responses in the fetus.

- As the weeks advance, the baby responds to a wider range of sound frequencies.
- This progresses throughout the third trimester and birth.

Auditory System

ther's Voice and its effect on suckling

Mehler J, Bertoncini J, Barriere M. Infant recognition of mother's voice. Perception. 1978;7(5):491–497.

Two experiment conditions: the mother's speech was aimed at communicating with the infant or the mother's speech lacked prosodic and aspects of normal speech (monotone). Infants will suck more for their mother's voices under the normal speech condition only.

Infants prefer their own mother's voice, provided the mother speaks normally









ares, Japan, nary and Sweden subres				
	United States (n = 11)	Japan (u = 13)	Italy (# = 17)	Sweden (n = 28)
Birth Cry	11	13	17	28
Relaxation	11	13	13	24
Awakening	11	13	17 (head movement)	28 (head movement
Activity	10	13	17	28
Resting	8	5	17	25
Crawling	9	7	16	21
Familiarization	6	4	11	18

